



**ENGLISH LANGUAGE SCHEME**  
**CLASS: - J.S1**

SN	TOPICS	CONTENT
1	SPEECH	The organs of speech 1. Comprehension Grammar – parts of speech, nouns: types and pluralization, Comprehension: definition and element of composition Punctuations: capital letter
2		1. Introduction to vowel sounds Comprehension: Emeka Quarrels with a Town Boy Grammar: countable and uncountable nouns (using indefinite articles) Composition: writing an outline, Register – The family
3	SPEECH	1. Introduction to Consonant Sounds Composition: Obika Grammar: Countable and Uncountable Nouns (using Quantifiers and determiners)
4	SPEECH	<ul style="list-style-type: none"> <li>• The Vowel /I/ and /I:/</li> <li>• Comprehension: Preparing for a party</li> <li>• Grammar: functions of a Noun</li> <li>• Composition: Types of Essays: Punctuation: The Question mark</li> </ul>
5		1. The vowels /æ/ and /a:/ Comprehension: ‘My Childhood’ Grammar: Pronouns Composition: Narrative Essay (Telling a Story) Punctuations: The Colon
6		1. The Vowels /^/ and // Comprehension: ‘A wonderful New World’ Grammar: Agreement –Subject and Verb Composition: Argumentative Essay – Writing a Debate Punctuation: The Semi Colon
7	SPEECH	1. The Consonant /p/ and /b/

		<p>Comprehension: ‘The Mounte bank’            Grammar: Verb            Composition: Argumentative Essay – Expressing one’s opinion            Punctuation: The Inverted Comma</p>
8	COMPOSITION	<p>FACTS            Oral English: The Long Vowel /c:/            Spelling: Contrasting Word with /p:/ and /d:/            Reading Skills: Reading for instruction Vocabulary            Building: Paired words (Introduction to collaboration)            Grammar: Agreement (Nouns and Pronouns)</p>

9	COMPOSITION	<p>Developing Facts II            Oral: The Vowel /^/; Spelling and Dictation; Reading Skills:            Reading for Specific instruction            Grammar: Expressing possession using: ‘of’, ‘s’ and ‘with’</p>
10		<p>Writing Instruction            Oral: The vowels /u:/ and /u/            Spelling: Contrasting words with the sound /u:/ and /u/            Reading Skills: Identifying imagery, Vocabulary            Building (Descriptive words)            Grammar: Preposition Expressing Relationship (with, for, against, between)</p>
11	COMPOSITION	<p>Comparing Things/Places            Oral: The consonants /f/ and /i/, Spelling and Dictation            (Descriptive words)            Grammar: Preposition Expressing Components (made with, against, made of, made from)</p>
12	COMPOSITION	<p>Comparing People            Oral: The Consonants /s/ and /z/ Spelling and Dictation            Reading Skills: Reading with a question in mind</p>

		<p>(skimming)</p> <p>Grammar: Time Relations, Simple Present Tense, Present Continuous Tense</p>
13	COMPOSITION	<p>Descriptive Writing, 'My Family'</p> <p>Oral: The Consonants /o/, Spelling and Dictation (focus on Contrasting words with /ə/)</p> <p>Reading Skills: Reading for Inference (skimming)</p> <p>Grammar: Time Relation: Verbs without the Present Continuous Tense</p>
14		<p>Describing a Scene</p> <p>Oral: The Consonants /s/ and /z/, Spelling and Dictation</p> <p>Reading Skills: Identifying imagery, Vocabulary Building (skimming)</p> <p>Grammar: Time Relation, Simple past and Present perfect Tense</p>
15	COMPOSITION	<p>Narrating/Giving an Account of a series of Events</p> <p>Oral: Syllabic Stress, Spelling and Dictation</p> <p>Reading Skills: Dialogue (Drama)</p> <p>Grammar: Expressing future Actions 'going to' and 'will/Shall'</p>

