



**ENGLISH LANGUAGE SCHEME  
S.S3**

SN	TOPICS	CONTENTS
1.	ORAL ENGLISH	Oral English Tips on Examination Requirements, Examination, Answers, etc Lexis: Examination Requirements and Answers Structure: Tips on Examination Requirements Mechanics: Examination Requirements, Examination and Answers Comprehension: Examination Requirements, Examination and Answers Composition: Examination Requirement, Examination and Answers
2.	ORAL ENGLISH	Phonetic Symbols - word stress, Syllable Stress LEXIS: Test items on Synonyms, Antonyms and cloze-test on Food science, use of words Structure: Parts of a Sentence Mechanics: Punctuation : Capital letters, full-stop, comma Comprehension: Comprehension Composition: Descriptive Essay, using a model, composition tips and practice
3.	ORAL ENGLISH	Emphatic Stress – Word rhymes, Sound Recognition LEXIS: synonyms, Antonyms, Cloze-test on Food science Structure: Types and Functions of Clauses Mechanics: Punctuations : use of comma, question mark and apostrophe Comprehension: Understanding comprehension Composition: Short story writing and narrative essay
4.		Phonetic Symbol: Word Stress, Syllable Stress
	ORAL ENGLISH	LEXIS: Synonyms, Antonyms, Cloze-test on Sport Structure: Forms and Functions of Adverbial Clauses Mechanics: Punctuating prose passage Comprehension: Understanding comprehension Composition: understanding an expository essay
5.		
6.	ORAL ENGLISH	Phonetic Symbols : Word stress, syllable stress Structure: grammar, collocation, idiomatic meaning, single words for phrases

		Mechanics: Punctuating a prose passage Composition: Writing an Editorial letter
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7.	ORAL	
8.	ENGLISH	Sound Recognition : Word rhymes, Emphatics Stress Structure: Grammar, Collocations, idiomatic expressions Mechanics: punctuating with colon Composition: Writing Formal letters
9.		Phonetic Symbols – Syllable Stress, Word Stress
10.		Structure; Grammar, collocations, idiomatic expressions and meanings Mechanics: punctuating using colon Composition: Writing formal letters, critique on bad letter
11.	ORAL ENGLISH	Sound Recognition – Emphatic Stress, Word Rhymes Structure: idiomatic expression and meanings, single word phrases Mechanics: punctuating with inverted comma Composition: Writing an Article using a model

12.		Composition: ‘How I spent my Weekend’ Oral: The consonant /l/;spelling and Dictation on nasal sounds Reading Skills: Identifying the subject matter and Tone of a writer Grammar: Expressing cause, Reason and Purpose
13.		Composition: Writing a narrative (A story of/An Accident)

		<p>Oral: The consonant /r/; spelling and Dictation (focus on lateral sounds)</p> <p>Reading Skills: Identifying the mood of a writer (poetry)</p> <p>Grammar: Open condition and Contrast (Expressing uncertainty and unknown)</p>
14.	SPEECH	<p>Composition: Writing a Debate (supporting and opposing )</p> <p>Oral: Strong and Weak forms of words. Spelling and Dictation (focus on tier one words)</p> <p>Reading Skills: skimming and scanning (picking out main points; reading with questions)</p>